



Yio Chu Kang Secondary School



***English Language Department
Programme and Subject Information***

AGENDA

1. Importance of English
2. English @ YCKSS
3. Assessment
4. Subject-Based Banding
5. Learning Support
6. What can students do?
7. What can parents do?



1. Importance of EL

1. Medium of instruction in school
2. Access, process and keep abreast of information
3. Engage with the wider and more diverse communities outside of Singapore.



1. Importance of EL

- JC: **L1R5** ≤ 20
- MI: **L1R4** ≤ 20
- Polytechnic: **ELR2B2** ≤ 26

Legend:

- L1 = English or Higher Mother Tongue
- R = Relevant subjects
- EL = English Language
- B = Best subjects



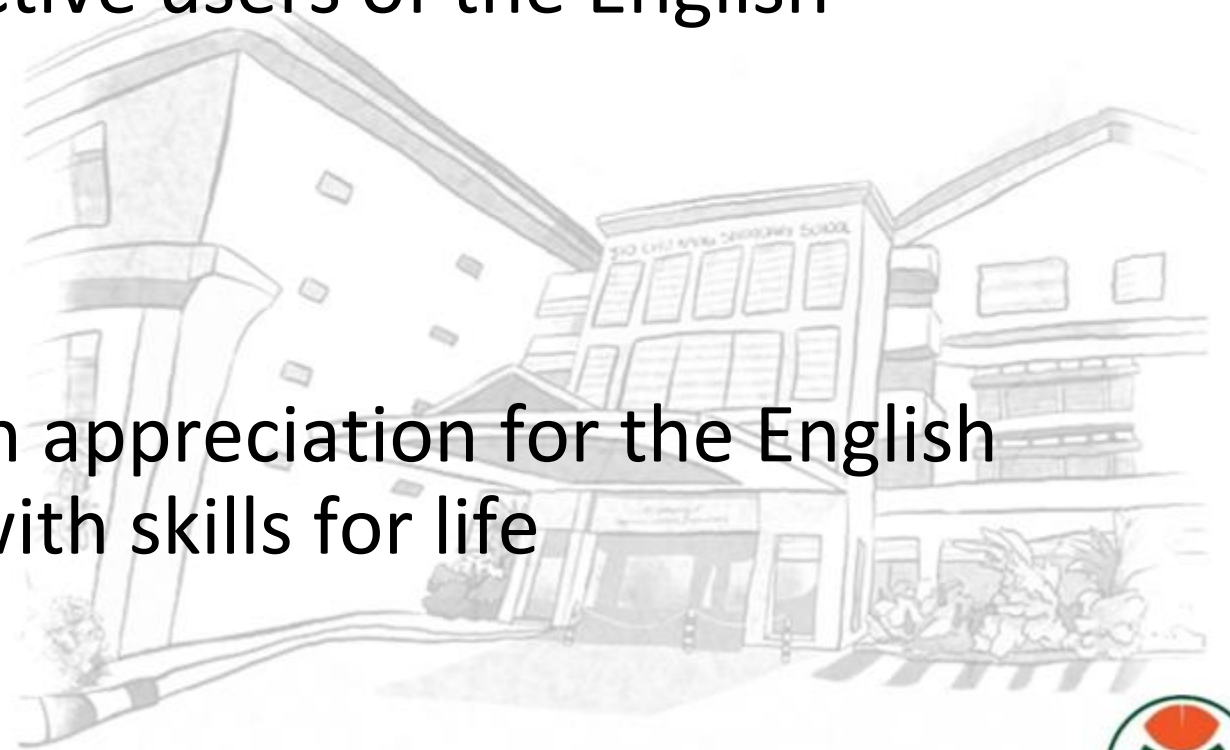
Vision & Mission

- **Department Vision**

Confident, Effective and Reflective users of the English Language

- **Department Mission**

To develop in every YCKSian an appreciation for the English Language and to equip them with skills for life



2. English @ YCKSS

1. Reading Programme

- a. Book Buzz – Literature Circle
- b. Effective Readers Programme (ERP)
- c. Read and Retell (R&R)

2. News in Brief

3. Intensive Morning Oral Practice

4. Regular Writing Practice

5. Use of Technology



2. English @ YCKSS

1. Reading Programme

a. Book Buzz (Sec 1 & 2)

- **Objective:**

- to engage in critical thinking and reflection as they read, discuss, and respond to books
- reshape and add onto their understanding as they construct meaning with other readers

Activities: Literature Circle (4 roles: Discussion Director, Connector, Story Mapper, Word Wizard); role play, freeze frame, hot seating

Duration: 1 period a fortnight

Materials: 1 storybook purchased by students and e-book sourced online/from NLB



2. English @ YCKSS

1. Reading Programme

b. Effective Readers Programme (ERP)

When:	Term 1 and 2
When:	Wed and Odd Week Fri; 7.55 to 8.25am
Who (Mentors – voluntary):	Sec 4E/4A/5A students
Who (Mentees)	Sec 2 G1 and selected G2 students

Objectives:

- Sec 2 G1 and selected G2 students to be able to read independently, to recognise words and increase their vocabulary.
- Sec 4E/4A/5N students to serve others to empower themselves and hone their own reading skills.
- **Materials:** short articles with vocabulary and comprehension questions



2. English @ YCKSS

1. Reading Programme

c. Read and Retell (R&R)

Who:

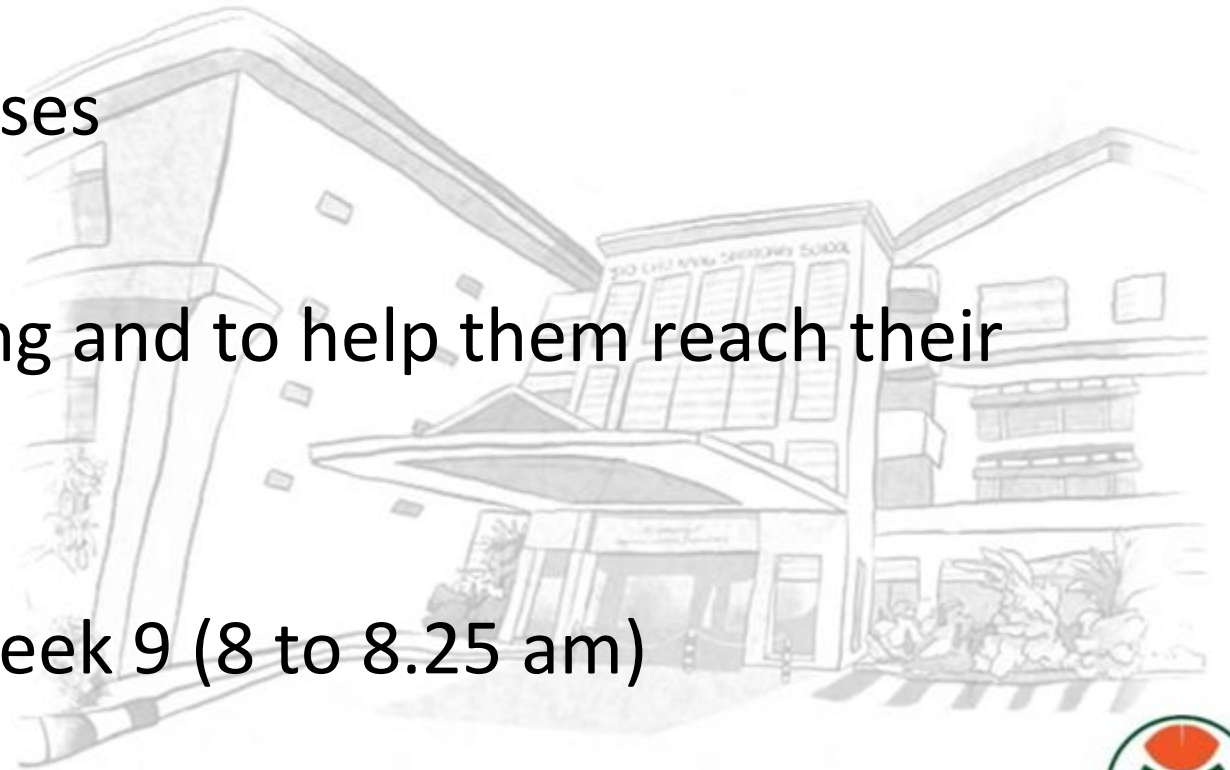
Students with SEN from Sec 1 classes

Why:

To build their confidence in reading and to help them reach their reading level

When:

Once a week starting in Term 1 Week 9 (8 to 8.25 am)



2. English @ YCKSS

2. News in Brief

a. News Broadcast@ Classroom

- In groups of 3
 - Each student reads one aspect of news [World news, Asia/ASEAN news, Home news] from online or printed copy
- a. Give a **brief context/ summary**
 - b. State **one point/ issue** mentioned in the story/ article that they **like/ dislike or agree/ disagree** and explain **why**
 - c. State the **impact**



2. English @ YCKSS

2. News in Brief

b. News Broadcast @ Media Studio

Objectives:

1. To provide an opportunity for students to present their personal response to a piece of news to an authentic audience.
2. To build their confidence and fluency in presentation.
3. To value-add to the News in Brief programme.

Who: Presenters and Audience - Sec 3 students

When: Term 2 & 3



2. English @ YCKSS

3. Intensive Morning Oral Practice for Sec 4/5

- 1 to 2 weeks before the start of National Oral Exam, usually in July
- Teachers meet students in pairs or one on one for oral practice
- 7.55 am to 8.25 am
- @ Art Room



2. English @ YCKSS

4. Regular Writing Practice

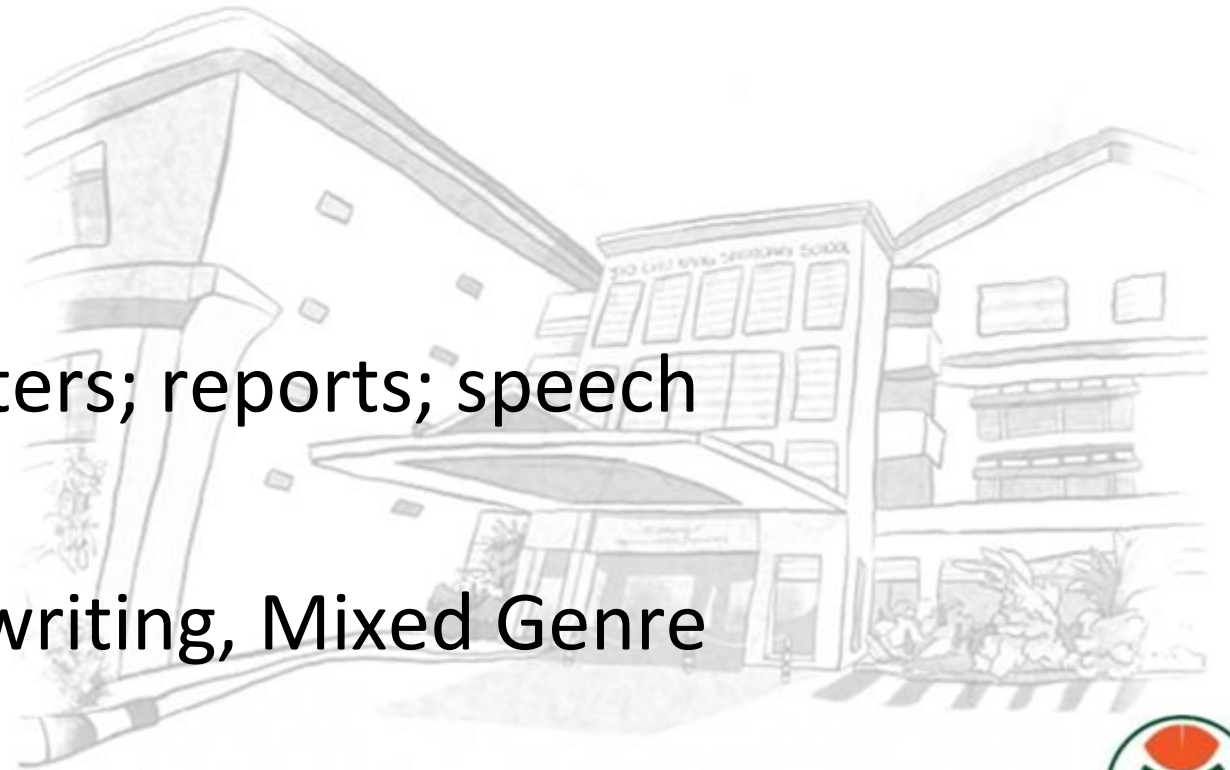
- 10 minutes writing
- Weekend writing
- On-demand Writing

a. Situational Writing

Different formats – emails, letters; reports; speech

b. Continuous Writing

Personal Recount, Expository writing, Mixed Genre



2. English @ YCKSS

5. Use of technology

- Student Learning Spaces (SLS) & Google Classroom
- Reading: Readworks, CommonLit, Reflect
- Writing: Showbie
- Speaking: Flipgrid
- Listening: BBC News and News Broadcast



Assessment based on 2023 Exam Syllabus

- Exam Format for Express & Normal Academic

Paper 1 Writing	<u>Section A</u> Editing – grammar	10 marks
	<u>Section B</u> Situational Writing	30 marks
1h 50min	<u>Section C</u> Continuous Writing [4 Qns choose 1]	30 marks



3. Assessment based on 2023 Exam Syllabus

- Exam Format for Express & Normal Academic

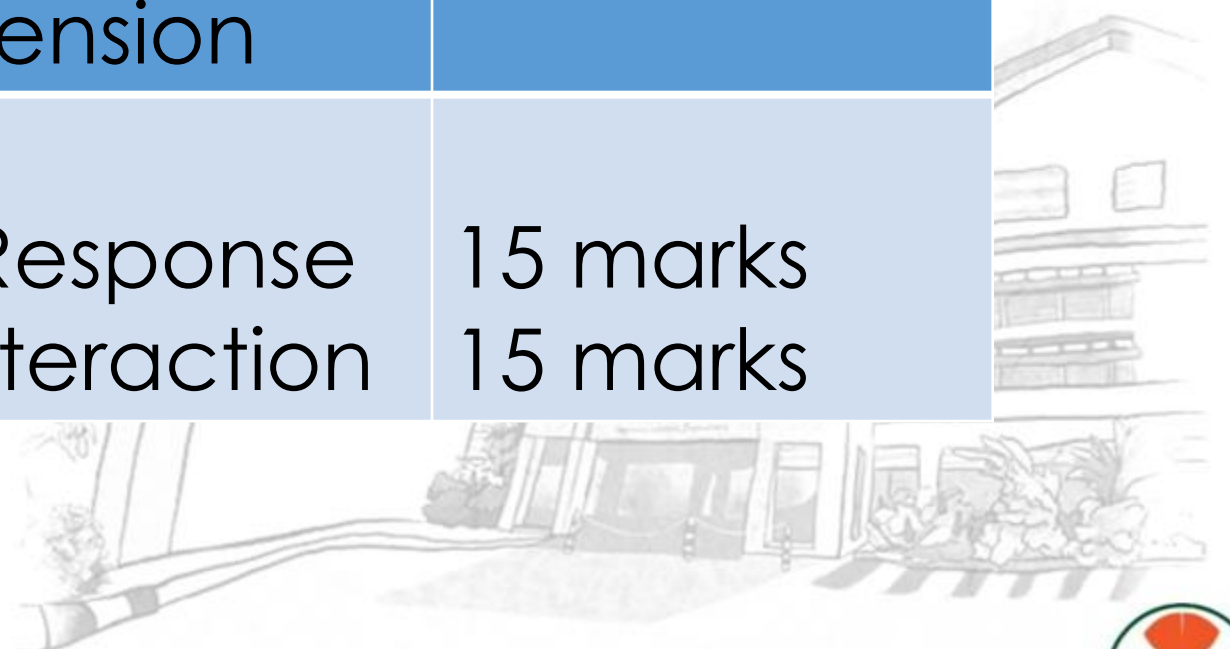
Paper 2 Comprehension 1h 50min	<u>Section A</u> Text 1 & 2, one of which is a Visual Text	5 marks
	<u>Section B</u> Text 3, Narrative or a Recount Text	20 marks
	<u>Section C</u> Text 4, Non-narrative Text & Summary	25 marks



3. Assessment based on 2023 Exam Syllabus

- Exam Format for Express & Normal Academic

Paper 3 45 min	Listening Comprehension	30 marks
Paper 4 20 min	E-Oral Planned Response Spoken Interaction	15 marks 15 marks



3. Assessment based on 2023 Exam Syllabus

- Exam Format for Normal Technical

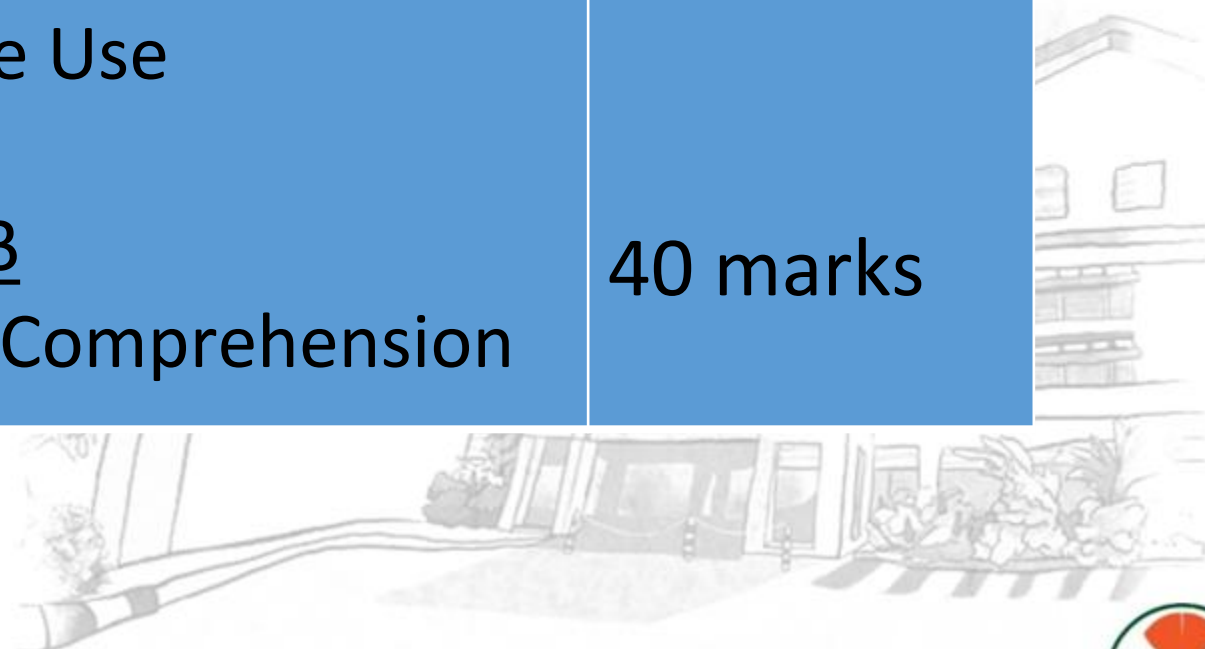
Paper 1 Writing (e-exam)	<u>Section A</u> Editing – grammar	10 marks
	<u>Section B</u> Situational Writing	30 marks
1h 20min	<u>Section C</u> Continuous Writing [2 Qns choose 1]	30 marks



3. Assessment based on 2023 Exam Syllabus

- Exam Format for Normal Technical

Paper 2 Language Use & Comprehension 1h 20 min	<u>Section A</u> Language Use	20 marks
	<u>Section B</u> Reading Comprehension	40 marks



3. Assessment based on 2023 Exam Syllabus

- Exam Format for Normal Technical

Paper 3 45 min	Listening Comprehension	30 marks
Paper 4 20 min	E-Oral Reading Aloud (recorded via eExam) Spoken Interaction	15 marks 25 marks



3. Assessment based on 2023 Exam Syllabus

- Exam Format - Weighting

	Express	Normal Academic	Normal Technical
<u>Paper 1</u> Writing	70m (35%)	70m (35%)	70m (30%)
<u>Paper 2</u> Comprehension	50m (35%)	50m (35%)	60m (40%)
<u>Paper 3</u> Listening Comprehension	30m (10%)	30m (10%)	20m (10%)
<u>Paper 4</u> Oral	30m (20%)	30m (20%)	40m (20%)
TOTAL	180m (100%)	180m (100%)	190m (100%)



4. Subject- Based Banding

- Sec 1 G1 and G2 offered higher academic level subject:
 - ❑ G2 and G1 students – **AL 5 or better** in a PSLE Standard subject – take it at the G3 Level;
 - ❑ G1 students – **AL 6** in a PSLE Standard take it at G2 Level.



4. Subject- Based Banding

SBB Enrolment for Sec 2 in 2024

G2 students offering G3 English – 9

G1 students offering G2 English – 7



4. Subject- Based Banding

Out of Stream Subject for Sec 3 2024

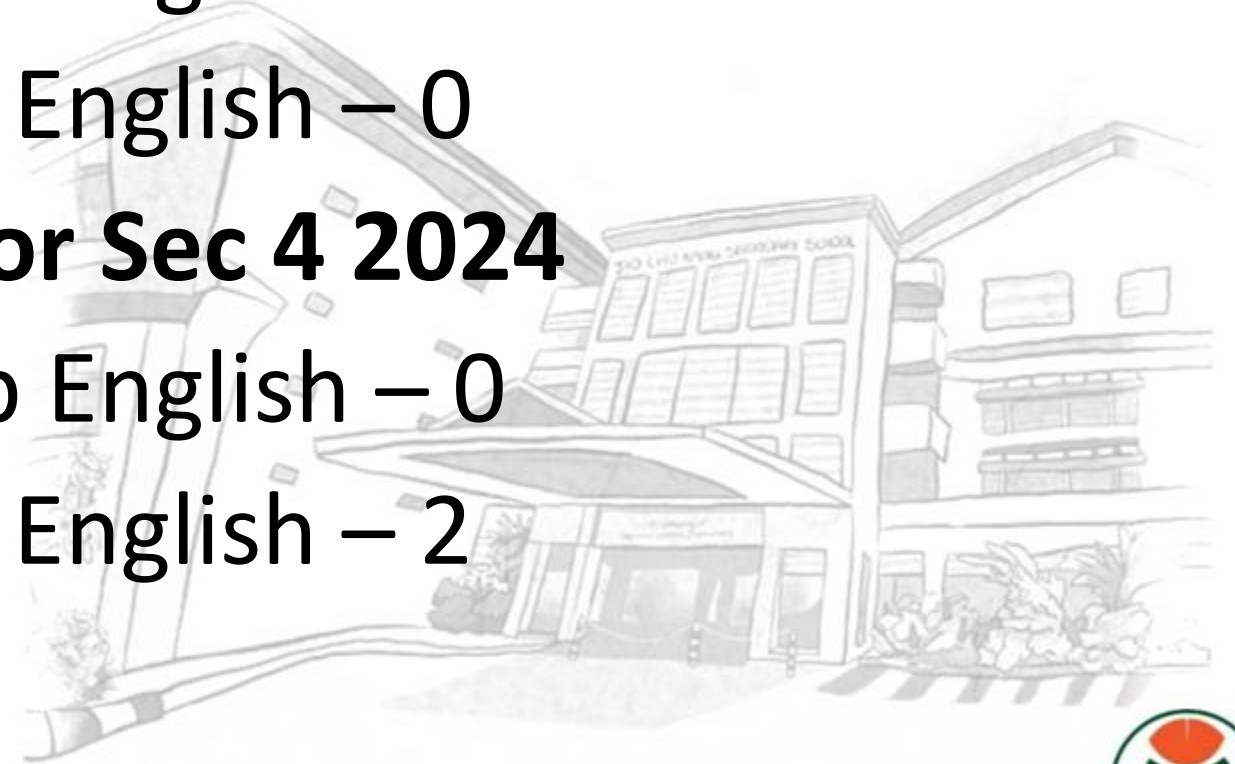
NA students offering Exp English – 3

NT students offering NA English – 0

Out of Stream Subject for Sec 4 2024

NA students offering Exp English – 0

NT students offering NA English – 2



5. Learning Support

- **Remedial & Consultations**

- Sec 4E/NA/NT/5N

- After school, once a fortnight

- Students can meet subject teachers for extra consultations on needs basis.

- **Special Time Table**

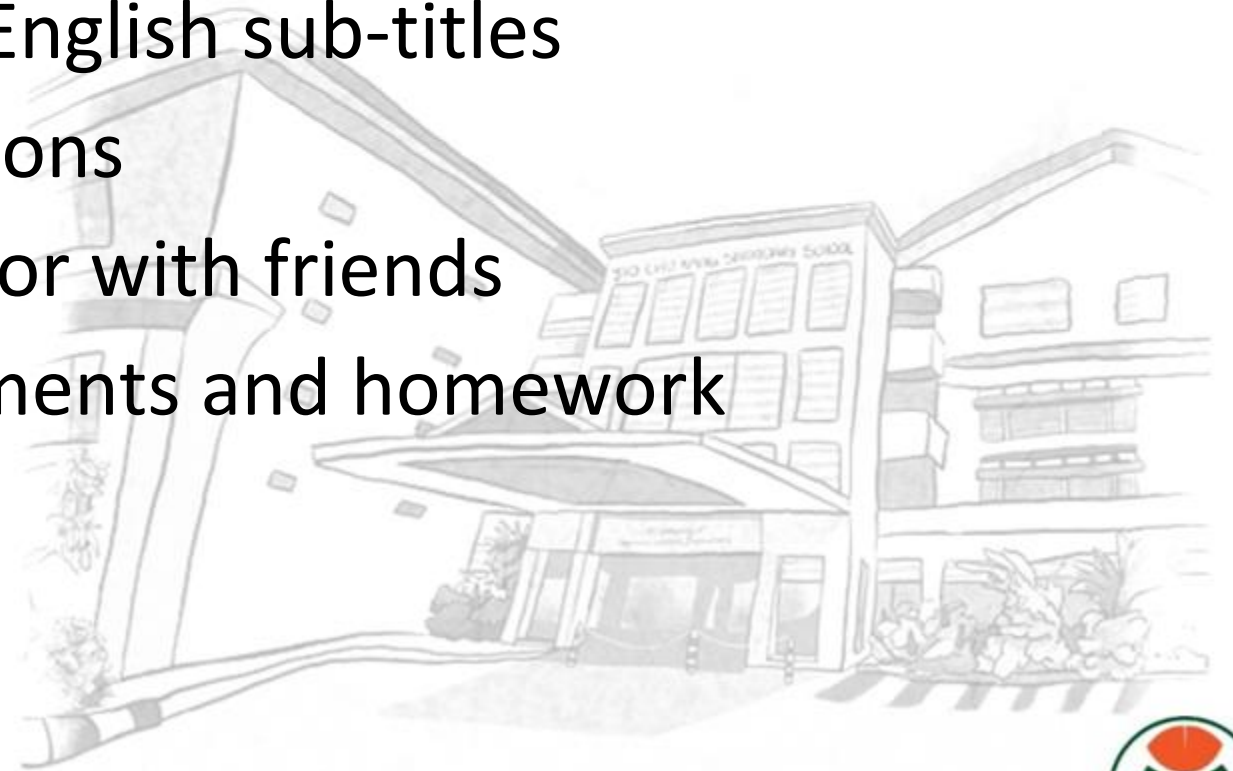
- After Prelims for Sec 4/5 students



6. What can students do?

To build the prior knowledge

1. **Read** more – newspapers, magazine articles, books
2. **Watch** news, movies with English sub-titles
3. **Listen** to English radio stations
4. **Use** the language at home or with friends
5. **Complete** ALL class assignments and homework
6. **Produce** quality work



6. What can students do?

1. Do **consistent** work in class
2. Listen to **feedback** given by teachers
3. Do more **practices** at home
 - a. write an essay every week,
 - b. do timed practice
 - c. do more editing practices
 - d. do more comprehension practices
4. Put in **effort and hard work**
5. Start **revision early**, not after Prelims (for Sec 4/5)



6. What can students do?

Be **Responsible** for their own learning

Take **Initiative** to do more

Arrange for **Consultations** with teachers

Gather **Feedback** from teachers



7. What can parents do ?

1. **Restrict** their use of mobile devices
2. **Switch on** the TV at 8pm (CNA) and 9pm (Channel 5) – watch the news
3. **Talk about** current issues
4. **Monitor** their work
 - a. Doing homework?
 - b. Doing extra work?



Thank you for your kind attention!

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