



## Mother Tongue Languages Department Programme and Subject Information

## Rationale – learning of MTL

- MOE VISION ACTIVE LEARNERS, PROFICIENT USERS
- Deeper appreciation of their own culture
- Equip students with an additional asset work & daily life





## MTL options - HMTL

#### **Higher Mother Tongue Languages (HMTL)**

- Offered by MOE (From Sec 1)
- An overall PSLE Score of 8 or better
- An overall PSLE Score of 9 to 14 and AL 1 / AL 2 in MTL or Distinction / Merit in HMTL
- Offered by School (from Sec 2)
  - Criteria: overall results 60%, MTL 75%
  - Venues:

HCL: AMKSS (Lower Sec), YCKSS (Upper Sec) HML: Anderson Secondary HTL: Umar Pulavar Tamil Language Centre

- GCE O-level MTL is taken in Sec 3, and GCE O-level HMTL is taken in Sec 4
- \*\* Student is not allowed to sit for both MTL and HMTL paper in the same year.



## MTL options - HMTL

- Can be used as L1 for admission to JC/MI
- 2 bonus points for admission to JC/MI
- Not to replace EL for polytechnic admission (ELR2B2)
  - P1 Email & Composition (40%)
  - P2 Grammar & Comprehension (40%) (Editing & Summary component)
  - P3 Oral Presentation & conversation (20%)



## MTL options – MTL Syllabus B

#### Mother Tongue Syllabus B (phased out from Sec 1 2024 cohort onwards)

- Venues:
- CL: Compassvale Secondary/ ACS (Barker) (Lower Sec), YCKSS (Upper Sec)
- ML: MOE Language Centre (Bishan)
- TL: Umar Pulavar Tamil Language Centre
- Eligibility Criteria for Sec 2-5 students:
- Students who have failed their MTL consistently, and score below 40%

\*\*Result cannot be used to compute aggregate for entry to JC or Polytechnic.



## MTL options – MTL Syllabus B

| Standard Syllabus  | Syllabus B   |
|--|--|
| P1 – Email <u>and</u> Essay (30%)                          | P1 – Email <u>or</u> Picture Composition (20%) *E-Exam               |
| P2 – Grammar & Comprehension (35% - Express/G3; 30% NA/G2) | P2 – Grammar & Comprehension<br>(30%)<br>*Only MCQ questions; E-Exam |
| P3 – Oral<br>(25% - Express/G3;30% NA/G2)                  | P3 – Oral (30%)<br>– Listening Comprehension (20%)                   |
| <ul><li>– Listening Comprehension (10%)</li></ul>          |  |



# MTL options - How it affects JC admission

#### **Admission to Junior College**

- Foreign Language/Asian Language-in-lieu of MTL(eg. French/German/Japanese/Thai) /NTIL (eg. Hindi/Punjabi)
  - min grade requirement of **D7**.
- "O" Level CL/ML/TL (Sec 1 2020 2023 cohort)
  - min grade requirement of **D7**.
- CL/ML/TL Syllabus B (Sec 1 2020 2023 cohort )
  - min grade requirement of **Pass**.
- CL/ML/TL (Sec 1 2024 cohort onwards )
  - min grade requirement of D7 at G3 or 5 at G2 MTL or D at G1



# MTL options - How it affects University admission

#### **Admission to Local University (for JC graduates)**

- Obtained min 'D7' for HMTL at 'O' Levels;
- **OR** 'Pass' for Syllabus B at 'A' Levels;
- **OR** min 'S'/ 'D7' for 'H1'/ 'AO' MTL;
- OR min 'S'/ 'O' for 'H2'/ 'A' Levels MTL
- Students taking FL/AL-in-lieu/CL/ML/TL to fulfil min requirement of D7



# MTL options - How it affects University admission

#### **Admission to Local University (for JC graduates)**

- Applicants who do not fulfil the MTL requirement but satisfy all other requirements will be admitted on a <u>provisional basis</u>. They will be required to fulfil the MTL requirement before being permitted to graduate.
- Students who do well in their MTL subject at the 'A' Level examination are allowed to use the MTL bonus points to gain admission to the Arts & Social Sciences (MTL Related) Courses at NUS.

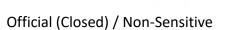


# Subject – Based Banding (Lower Sec)

#### **Subject- Based Banding (at More Demanding Level)**

Mid-Year/End-Year inserts

- 75% or higher in the specific subject; 60% or higher in the overall average; and positive learning attitude to cope with the higher academic demand



## MTL Programmes

#### 1. Reading Programme

 Morning Reading Programme on Mondays, with follow-up assignments to check on students' understanding

#### 2. Enrichment Programmmes

- MTL Fortnight in Term 1 Week 6 & 7
- Interactive and experiential learning in cultural and language activities

#### 3. Competitions

 Register students with potential and show interest and talent in Cluster or National competitions



# Academic Support for Graduating Classes

#### **Academic support for Graduating classes**

Structured Remedial Programme

Increased frequency of Oral Practices

Intensive Revision period (4E/5N classes)
 15<sup>th</sup> May to 23<sup>rd</sup> May 2024





### Assessment

#### **GCE O-Level MTL Exam**

- Mid-Year Exam (P1 & P2 1<sup>st</sup> attempt):
   27<sup>th</sup> May (Standard Syllabus and Syllabus B)
- Oral Examination:
  - 4<sup>th</sup> July 12<sup>th</sup> July: Standard Syllabus;
  - 22<sup>nd</sup> July 25<sup>th</sup> July: HMTL;
  - 23<sup>rd</sup> July 25<sup>th</sup> July: Syllabus B
- Listening Comprehension 3<sup>rd</sup> July
- Attain B3 to D7 (Standard Syllabus), encouraged to re-sit:
   2<sup>nd</sup> attempt in Nov (P1 & P2 only)
- Attain E8-F9, can opt for B Syllabus in Nov (All components: P1, P2 & P3)
- Not re-sitting: Self-study for other subjects (<u>after</u> release of results in August)

### Assessment

#### **GCE N-Level MTL Exam**

- Only <u>ONE attempt</u> for all components
- Oral Examination:
   23<sup>rd</sup> July 25<sup>th</sup> July (full day)
- Listening Comprehension:
   12<sup>th</sup> September (NA) / 10<sup>th</sup> September (NT)
- Written Paper (P1 and P2):
   Between 9<sup>th</sup> September 18<sup>th</sup> September (TBC)



## **Partnership**

#### How can family support student's learning of MTL?

- Provide opportunity and a conducive environment for students to have a chance to use/speak the language
- Engage them in daily conversations using MTL while watching TV, having dinner, during outings etc
- Watch the News together
- Visit the Library together/ read together





### Thank you for your kind attention!

For more information, please contact

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